**Exit Notes/Entrance Notes**

*\*Complete on index cards provided to students by the teacher\**

These notes provide a manageable way to check students’ thinking.

Students are asked to write for five to ten minutes in response to a prompt, but the focus of the notes is to assess students’ process, to check understanding after a class discussion, or to provide students with the opportunity to practice metacognition.

**Prompt examples:**

* What worked well in your small group’s discussion today? What do you think would make your small-group work even more effective?
* Based on your group discussion today, what do you know about the author’s use of writing craft?
* What questions do you still have about this text?
* Based on our class discussion, how would you define ***theme***?
* In the memoir we read, the author shares the lesson she learned about family. How does her lesson inform your thinking about family?
* What was your favorite short text selection in this unit and why?
* What was your least favorite and why?